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Standardisation of Teaching Methods of Less Popular European Languages

Questionnaire for Teachers of Less Popular European Languages
Dutch, Greek, Lithuanian, Polish, Slovak as foreign ones

Dear Teachers,

It is our honour to present our project to you within the LdV programme.

We are working on standardisation of teaching methods of less popular European languages by the development of the standardised curriculum for intensive courses, focusing on the requirements of beginners (**including employees and interns**). We are absolutely grateful for your kind contribution that will allow successful completion of our project. Hope that you will also benefit from its results.

A.

1. Teaching experience:

- | | | | | |
|--------------------------------------|---------------------------------|--------------------------------|--------------------------------|------------------------------|
| <input type="checkbox"/> 1-5 (years) | <input type="checkbox"/> 6 – 10 | <input type="checkbox"/> 11-15 | <input type="checkbox"/> 16-20 | <input type="checkbox"/> 20+ |
| 0-0% | 5 - 29,41% | 6 - 35,29% | 35,29% | 0% |

2. While teaching, do you give explanations/ comments using a foreign language?

- Yes 17 - 100%
- No

3. Which foreign language(s) do you use to give explanations during the lesson?

- English 11 - 64,7%
- French
- Other(s): German 6 - 35,29%

4. Students` profile (you have taught):

- Students employees interns emigrants others
- 17 - 100% 17 - 100%

5. What is the ideal number of students for an intensive beginners` course?

- 1 student 6 students 10-12 students 13-15 students 16+
- 14 - 82,35% 3 - 17,64%

B.

1. In your opinion, are the topics specified below important while teaching at the level of beginners? Please indicate the scale of importance (1=always, 2=sometimes, 3=never)

- Introductions and greetings**
(to introduce oneself, to introduce someone to others, to ask for and give identity information)
17 - 100% - always
- Travels**
(to ask for and give information/directions concerning place and time, to ask for time tables, to buy a ticket) 17 - 100% always
- Everyday life: family and friends**

(to ask and give information for people, things, events, to ask for someone on the phone, to hand the phone (over) to someone) **17 - 100% always**

- ❑ **Shopping**
(to ask for something/ for the price, to express preference, satisfaction, to pay, to talk to a salesperson/to a client) **17 - 100% always**
- ❑ **Residence: hotel, home**
(to make a reservation, to describe my home/the rooms, to ask how much the rent is, to ask information about buying a home) **17 - 100% always**
- ❑ **Entertainment, free time**
(to invite, to accept or refuse an invitation, to express a wish, an obligation, an ability, to ask for and give advice) **17 - 100% always**
- ❑ **Public services**
(police, post office, bank, alien office, telephone company, to ask for and give information) **17 - 100% always**
- ❑ **Food and drinks**
(to ask for the menu, to order, to ask for the bill, to give recipes) **17 - 100% always**
- ❑ **Health, social care**
(to describe a health problem to the doctor, to look for hospital, pharmacy, to ask for medicines with or without prescription) **17 - 100% always**
- ❑ **Studies and language**
(to ask to repeat, to explain, to speak slower and louder...) **17 - 100% always**
- ❑ **At work**
(to answer the telephone, asking to do something, reporting and writing messages, asking for permission...), **35,29% always 11 - 64,7% sometimes**
- ❑ **Climate and weather**
(to talk about the weather, understanding the forecast)
13 - 76,47% always 4-23,52 sometimes
- ❑ **Social life**
(to give wishes on name days, birthdays, national and religious anniversaries)
2 - 11,76% always 16 - 88,23% sometimes
- ❑ **Habits and customs**
(manners, traditions, holidays, places worth seeing)
7 - 41,17% always 10 - 58,82% sometimes
- ❑ **Contemporary life**
(political, economic situations, society) **8 - 47,05% always 9 - 52,94% sometimes**

2. In your opinion how many hours will be necessary for beginners to acquire the skills that will allow them to communicate sufficiently in the listed situations?

- ❑ 2 weeks - 40 h + 10 h cultural elements and sightseeing
- ❑ 4 weeks - 80 + 10h cultural elements and sightseeing **8 - 47,05 %**
- ❑ 6 weeks - 120 + 10 h cultural elements and sightseeing **9 - 52,84 %**

3. How important are the following skills while teaching Slovak for foreigners at the beginners' level?

(Give the number of importance: 1=most important, 2=important, 3= medium important, 4=least important)

- | | | | |
|-------------|-------------------|-----------------------|------------------------------|
| ❑ Listening | 17 - 100% | | |
| ❑ Speaking | 7 - 41,17% | most important | 10 - 58,82% important |
| ❑ Reading | 6 - 35,29% | most important | 14 - 82,35% important |
| ❑ Writing | 5 - 29,41% | most important | 12 - 7,58% important |

4. Which of the known methods are useful in teaching your language at beginners level (please, tick ✓)

- a cognitive code learning theory
- a grammar and translation method
- a combined method **17 - 100%**
- a communicative approach

C.

What aids do you use while teaching?

- Blackboard **17 - 100%**
- Audiovisual material (tape, video, CD's...) **17 - 100%**
- Software
- Overhead projector **9 - 52,94%**

D.

What techniques do you use while teaching at the beginners` level?

- a) In order to teach pronunciation, intonation and accent, do you use phonetic drills?
 - Yes **17 - 100%**
 - No
- b) In order to teach vocabulary, you make an explanation of a new word
 - visual*
 - Pictures **17 - 100%**
 - objects **17 - 100%**
 - mimicry **17 - 100%**
 - gestures **17 - 100%**
 - verbal*
 - dictionary
 - medium language
- c) In order to teach grammar
 - you explain grammar rules **8 - 47,05%**
 - you follow patterns to practice the grammar **9 - 52,94%**
 - you use another method in order to teach grammar
- d) In order to teach listening, your comprehension exercises are
 - very short **7 - 41,17%**
 - structured in a simple way **10 - 58,82%**
 - structured in the standard language
 - at a low rate?
- e) In order to teach speaking
 - you teach the alphabet
 - you encourage your students to speak in groups **8 - 47,05%**
 - you encourage your students to speak in pairs **9 - 29,41%**
 - you stimulate pairwork or groupwork through visual or audioaids
 - you urge them to look for answers outside the classroom
- f) In order to teach reading, your texts are
 - concrete, simple, predictable and familiar **17 - 100%**
 - visually supported **8 - 29,41%**
 - based on stereotyped expressions and standard phrases
- g) In order to teach writing, you ask your students to
 - Spell the words
 - Produce extremely short sentences **17 - 100%**
 - Fill in forms

Thank you very much for your time and effort!