



LEONARDO DA VINCI PROGRAMME

Second phase: 2000-2006

Pilot projects (including Thematic actions), **Language competencies**, Transnational networks, Reference material

Merit Part of the FINAL REPORT

Sections: B.2.2, B.2.3, B.2.4, D.3.2, D.4, E.1, E.2, E.3

NB: Please fill in the electronic (Web) version of the form at

http://ec.europa.eu/education/programmes/leonardo/new/leonardo2/rapports/interim_en.html

Agreement number: N° PL/04/B/F/LA-174 457		Contracting period: 10/2004 – 03/2007	
Year:	Country: SK	Project duration: 30 (months)	
Title: Standardisation of Teaching Methods of Less Popular European Languages UNIQUE			
Contractor: The Karol Adamiecki University of Economics in Katowice, Poland			
Contractor's legal representative:			
Period covered by the report	From: 01/04/2007 To: 31/05/2007		
Contract amendments	Yes <input type="checkbox"/>	No <input type="checkbox"/>	

DECLARATION OF CONFORMITY

I, the undersigned, hereby declare that the attached information is accurate and in accordance with the facts. In particular the financial data provided in this report corresponds to the expenditure actually incurred by the project partners for carrying out project activities. This information has been approved by the authorities representing the partners involved in the activities set out in this Report.

I hereby request a payment of EUR

.....
(Original signature of the person legally authorised to act on behalf of the contracting organisation and who signed the agreement)

.....
(Original signature of the Scientific co-ordinator, for RF projects only)

Name of Scientific Co-ordinator: **Katarzyna Hańnik**

Name of contractor's legal representative:

Position within the contracting organisation:

Place & Date:

Report to be returned to the following address:

Procedure B **Polish National Agency of Leonardo da Vinci Programme**
Foundation for the Development of Education System
ul. Mokotowska 43, 00-551 Warsaw

Procedura C - **Education Audiovisual & Culture Executive Agency (EACEA)**
Leonardo da Vinci Programme
Avenue du Bourget 1, Office BOUR
BE-1140 Brussels

A. CONTRACTING ORGANISATION

Information to be checked and updated, if necessary.

Name of the organisation in national language (<i>full and abbreviated if applicable</i>)	Ekonomická univerzita v Bratislave – Ústav jazykov
Name of the organisation in EN, FR or DE	University of Economics in Bratislava – Institute of Languages

Head Office

Street	Dolnozemska cesta 1
Number	1
Post code	85235
Town/city	Bratislava
Country	SK

Contact Person

Name	Mr <input type="checkbox"/> Ms <input type="checkbox"/>	1st Period – Vojtech KOLLÁR, 2nd Period – Rudolf SIVÁK Ildikó NÉMETHOVÁ
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Authorised signatory

Name	Mr <input type="checkbox"/> Ms <input type="checkbox"/>	
Position		

Organisation type code ¹	Region code	Sector code (max 3)			Size code

Project descriptors ²(max 3 keywords in English, French or German)

B.2.2 - What was the value added by the innovative aspects of the project? (max 1 page, no more than 2000 characters).

Standardisation of methods in teaching foreign languages, database of communication models for the acquisition of basic language skills, substantial contribution to the methodology and didactics of less widely taught European languages, a new way of teaching based on the so-called Seven-Step Method involving both the global structural and the communicative methods, introduction of language materials that express ideas and transmit cultural values, the inclusion of the social, cultural and historical context that certain language forms carry for native speakers.

B.2.3 - What was the overall contribution of the transnational work? Please comment on the value of transnational activities to the achievements of your project objectives at national and transnational level. Include any unanticipated benefits. (max 1 page, no more than 2000 characters).

Preparation of questionnaires with regard to gain awareness of the needs of students, interns and language experts. Evaluation of questionnaires and the elaboration of a standardised methodology conforming to the needs of the target groups. Elaboration of the so-called “Methodological assumptions” and the creation of the Seven-Step Method. Preparation of materials, which focus on teaching listening to the target group. Detailed analysis of listening skills, which are enhanced through listening to perceive and listening to understand. Consultations with national experts, dissemination activities in different conferences (directly in Trenčín, indirectly in Hungary – Siófok).

B.2.4 - How do you consider the project partnership and project activities/results to be sustainable beyond the Leonardo project? (max 1 page, no more than 2000 characters).

The language product “A Standardised Curriculum for Less Widely Taught European Languages – The Seven-Step Method” is an excellent tool for teachers of less widely taught and also other languages to be used as a database of state-of-the-art ideas with special attention to communication needs. It will be sent to various language schools and companies, which either focus on teaching foreigners or employ international staff.

D.3.2 – For « LANGUAGE COMPETENCES »- Please indicate the learners' languages, levels and target languages of the project, method and didactic approach (e.g. task based learning, CLIL³, exchanges, tandem learning, tutoring, TELL, CALL, ODL⁴ etc.)

N°	Describe method and didactic approach - please refer to the initial work programme and further note any changes. (½ page maximum, per case)
1	Global structural and communicative methods, which emphasise the importance of the aural and visual presentation of the language material in order to form an integrating or global strategy. They stress the priority of the spoken language and pay special attention to the phonetic side of the language. They extend their emphasis into the message-focus, embrace the four language skills, various language functions, and pay attention to language authenticity
2	Considerable confidence is attached to audio-visual materials, supporting the proposition that videotapes facilitate the language learning process. The role of visuals is emphasised simply because they attract attention and encourage learners to focus on the material. Picture-based listening activities and entertaining videotapes are recommended.

D.4 - Please provide information on the partners that participated in dissemination activities in the whole project duration, in alphabetical order of country code using the table below.

N°	Country code ⁵	Name of organisation/institution in national language ⁶	Name of organisation/institution in EN, FR or DE	Place Where it took place? Region code ⁵	What sectors were targeted by these dissemination activities? Sector code ⁵
P2	University of Economics in Bratislava Institute of Languages	<ol style="list-style-type: none"> University of Economics (Faculty of Commerce, Faculty of Economic Informatics, Faculty of Management, Faculty of National Economy, Faculty of International Relations) Slovak National Agency Leonardo da Vinci in Bratislava University of Alexander Dubcek in Trenčín Slovak National Agency Leonardo da Vinci in Bratislava Fachhochschule Wirtschaft in Vienna University of Economics, Institute of Languages Socrates Project – eEuroInclusion web page Creation of the project web pages at national level Institutional Evaluation at the University of Economics in Bratislava Conference – Association of Hungarian Applied Linguists 	<ol style="list-style-type: none"> Bratislava - Slovakia Bratislava - Slovakia Trenčín – Slovakia Bratislava – Slovakia Vienna – Austria Bratislava – Slovakia World Wide Web World Wide Web Bratislava - Slovakia Hungary - Siófok 	<ol style="list-style-type: none"> International and National Students (O, E) Experts (E, N) Glottodidacticians (E, N) Wide public (web page presentation) (N) Students, experts, employees, international meeting of glottodidacticians (EUR) University undergraduates, institutions of tertiary education, SMEs (N) Wide public (EUR) Wide public (EUR) Professors (Copenhagen, Berlin, East Anglia, Slovakia) Language teachers and linguists 	

E. RESULTS / PRODUCTS

E.1 – Please describe the project final results (e.g. products, materials, surveys, analysis, etc.) and indicate the languages in which they are available.

Products/Outputs/Results ⁷						
N°	Full title	Languages ⁸	Types of support			
			Web site ⁹	CD ROM	Print ed	Other (specify)
1	Štandardizovaný syllabus pre menej vyučované európske jazyky, Metóda siedmich krokov A Standardised Curriculum for Less Widely Taught European Languages, The Seven – Step Method	Slovak/English		CD-ROM	Book	
2	Web-site for the project	Slovak-English	http://www.euba.sk/leonardo			

N°	Dissemination of these results / products - by whom and where ¹⁰ (½ page maximum, per case)
1	http://www.eeuroinclusion.org/index.php?menu=HONW&id=62
2	Sending the product to Companies and Institutions involved either in teaching foreigners or employing foreigners

E.2 – Please indicate the type, when, where and how « evaluation and testing » of results have been carried out.

N°	Title of result / product	Type of evaluation and testing	Results
1	Testing of Unit 1	International students	Lesson based on Unit 1

N°	Partners involved	When	
		Start date (dd/mm/yyyy)	End (dd/mm/yyyy)
1	Students from Austria	April 2006	May 2006

N°	How was the evaluation and testing carried out
1	Evaluation an testing consisted of: 1) presentation of the project; 2) testing of Unit 1 (lessons); 3) discussion about the teaching method and content of the Unit; 4) questionnaires distributed to students.
2	Questionnaire – Students were asked to complete a questionnaire and evaluate the lesson.

E.2.1 - Has the project led to exploitable results / products? Yes [] / No []

E.2.2 - If Yes, does the partnership intend to commercialise these results / products? Yes [] / No []

E.3 - Please describe the impact of the project (maximum 2 pages):

- What is the project impact on existing employment & vocational education & training (VET) systems/strategies?
- Which activities were carried out in order to transfer the project results/products in terms of partner countries and target groups/target sectors? Please also specify the results of this activity.
- What activities are planned by the partnership to further develop the project results?

The product is recommended to teachers or linguists dealing with foreigner who have no understanding of the national language. We do not intend to commercialise the product, but we are willing to send it to companies and institutions in order to share the result and inform about an innovative approach in language teaching. Distributing the product to companies and institutions, talking about its results at conferences (Slovakia and Siófok). Informing teachers at the Institute of Languages about the results of the project.