



Education and Culture

Leonardo da Vinci

UNIQUE PL/04/B/F/LA-174457

Standardisation of Teaching Methods of Less Popular European Languages

Questionnaire

We kindly ask you to fill in this questionnaire.

Date// 2005

No

1. Name (optional) 2. Sex: M F
 3. Age 18–25 26–35 36–49 50+
 4. Place(s) of growing up ://.....//.....
 5. Other place(s) of residence ://.....//.....
 6. Mother tongue
 7. Foreign languages that you know. Specify at what level:

I.	Very little	little	well	Very well	fluently
	1	2	3	4	5
II.	Very little	little	well	Very well	fluently
	1	2	3	4	5
III.	Very little	little	well	Very well	fluently
	1	2	3	4	5

8. Education: Primary
 High school
 Technical school
 University (specify field of
9. Are you curren
10. If yes, write the place you are employed (city, country).....
11. Mark the language you chose for studying
 Dutch Greek Lithuanian Polish Slovak
12. What are your reasons for choosing this language:
 work
 studies
 family
 holiday
 other (*specify*).....
13. In learning a foreign language at the beginners' level, which are the most useful skills for you ? (1= most useful; 4=least useful):
- | | |
|-----------|--------------------------|
| Listening | <input type="checkbox"/> |
| Writing | <input type="checkbox"/> |
| Speaking | <input type="checkbox"/> |
| Reading | <input type="checkbox"/> |

14. To what degree do you think that you will get involved in the following situations in your everyday life ?

- I. Introductions and greetings** always often sometimes rarely never
 (to introduce oneself, to introduce someone to others, to ask for and give identity information)
- II. Travels** always often sometimes rarely never
 (to ask for and give information / directions concerning place and time, to ask for time tables, to buy a ticket, to call a taxi)
- III. Everyday life: family and friends** always often sometimes rarely never
 (to ask and give information for people, things, events, hobbies, interests, to ask for someone on the phone, to hand the phone (over) to someone)
- IV. Climate and weather** always often sometimes rarely never
 (talking about the weather, understanding the forecast)

V. **Shopping** always often sometimes rarely never
 (to ask for something/ for the price, to express preference, satisfaction, to pay, to talk to a salesperson/to a client)

VI. **Residence: hotel, home** always often sometimes rarely never
 (to make a reservation, to describe one's house/the rooms, to ask about the rent, to ask information about buying a house)

VII. **Entertainment, free time** always often sometimes rarely never
 (to invite, to accept or refuse an invitation, to express a wish, an obligation, an ability, to ask for and give advice)

VIII. **Public services** always often sometimes rarely never
 (to ask and give information at the post office, bank, telephone company, alien office, police)

IX. **Food and drinks** always often sometimes rarely never
 (to ask for the menu, to order, to ask for the bill, to give recipes)

X. **Health, social care** always often sometimes rarely never
 (to describe a health problem to a doctor, to look for hospital, pharmacy, to ask for medicines with or without prescription)

XI. **Studies and language** always often sometimes rarely never
 (asking to repeat, to explain, to speak slower and louder...)

XII. **At work** always often sometimes rarely never
 (answering the telephone, asking to do something, reporting and writing messages, asking for permission...)

XIII. **Social life** always often sometimes rarely never
 [namedays, wishes (to give wishes on namedays/birthdays, on national and religious anniversaries)]

XIV. **Habits and customs** always often sometimes rarely never
 (manners, traditions and holidays, places worth seeing)

XV. **Contemporary life** always often sometimes rarely never
 (political, economical situation, society)

Yours suggestions.....

15. Do you prefer the direct language teaching (using the target language) or the use of other languages as well for explanations (i.e. English etc) ?

Direct method
 The use of other languages (i.e English)
 Other (*specify*).....

16. Which of the following course duration do you regard as being more suitable for the acquisition of the basic skills at the beginners' level?

2 weeks - 50 h + 10 h cultural elements and sightseeing
 3 weeks - 60 / 75 h + 10 h cultural elements and sightseeing
 4 weeks - 80 / 100 h + 10h cultural elements and sightseeing
 Other (*specify*).....

Thank you very much for your time and effort!