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EVALUATION OF THE RESULTS ANALYSIS IN THE ENTREPRENEURIAL THINKING OF BUSINESS STUDENTS IN SLOVAKIA¹

***Abstract:** Nowadays, it is very important to promote the development of entrepreneurial and managerial skills within the university students, particularly promising young economists. Entrepreneurship and managerial education are implemented at several universities in Slovakia, including the Faculty of Business Management, University of Economics in Bratislava. Education of future entrepreneurs and managers is done in many programmes and courses. Each course has its own defined objectives, syllabi, literature and knowledgeable teachers for quality education. Teaching tools and methods are differentiated for each programme. Traditional educational methods are not correlated with current entrepreneurial development anymore. Recommended additional methods are practical examples and case studies. Cooperation of the faculty with economic practice and high mobility of teachers and students are also required to improve the quality of education in entrepreneurship. The survey which results are presented in this article was executed within the students of the Faculty of Business Management, as a part of the course in “Entrepreneurship in small and medium enterprises”. The objective was to evaluate students’ knowledge and skills in entrepreneurship, especially in SMEs. The survey results are subject to the present scientific article.*

***Keywords:** education, entrepreneurship, small and medium sized enterprises, knowledge, experience, practice*

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Introduction

The University of Economics in Bratislava was established by transformation from the Higher School of Economics to the University, and precisely this year we celebrate the twentieth anniversary of this change. Based on these changes, in July 1992, Faculty of Economics and Managing Industries was also renamed to the Faculty of Business Management.

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