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| **EXCHANGE STUDENTS WITH SPECIFIC NEEDS** |
| The University of Economics in Bratislava pays special attention to students with specific needs,  with an emphasis on regard for human dignity and individuality. We support every individual with  disability who will find a new dimension of life in education. We focus on the common goal of supporting  the development of human personality, the formation, and expansion of an inclusive  academic environment. We provide students with specific needs with appropriate adjustments  and support services following Decree no. 458/2012 Coll. on the minimum requirements of a  student with specific needs with the addition of extraordinary services provided by the university. |

**PART I**

**A. Personal data of the exchange student**

|  |  |
| --- | --- |
| **Name:** |  |
| **Surname:** |  |
| **Country:** |  |
| **Date of birth:** |  |
| **Permanent address:** |  |
| **Home university:** |  |

**B. Information on the duration of exchange**

|  |  |  |  |
| --- | --- | --- | --- |
| **Academic year:** |  | **Period of exchange:** |  |
| **Level of study:** |  | **Year of study:** |  |

**C. Information on the specific needs of the exchange student**

\* mark with a cross if necessary

|  |  |  |  |
| --- | --- | --- | --- |
| **Type of disability:** | | | |
| Visual impairment |  | Chronic disease |  |
| Hearing impairment |  | Health impairment |  |
| Lower limbs disabilities |  | Learning disorders (dyslexia, dysgraphia, dyscalculia,  dysorthography, other) |  |
| Upper limbs disabilities |  | Mental illness |  |
| Autism spectrum disorders and other pervasive developmental disorders |  | Multiple disabilities |  |

**PART II**

**Types of reasonable accommodation and support services granted by the EUBA aimed at compensating   
for health disadvantages in the academic environment.**   
\* mark with a cross if necessary

|  |  |
| --- | --- |
| **Visually impaired students** | |
| □ Support in the training of orientation, independent and safe movement in the university premises.  □ Barrier-free access to study information.  □ Barrier-free work in the academic information system.  □ Access to information and materials of the academic library in a barrier-free manner.  □ Borrowing literature from the academic library for an extended period of time.  □ Support in providing basic study literature. | □ Extended exam and credit test time.  □ Rental of electronic magnifying glass.  □ Braille line available in a special study room.  □ Individual teaching of selected subjects.  □ Transformation of study texts into sound form.  □ Audio recordings of lectures.  □ Combination of oral and written exam.  □ Personal assistance.  □ Buddy program.  □ Individual consulting services. |
| **Students with hearing impairment** | |
| □ Barrier-free access to study information.  □ Borrowing literature from the academic library for an extended period of time.  □ Individual schedule for fulfilling study obligations.  □ Support in providing basic study literature.  □ Interpreting selected subjects into international sign language.  □ Extended exam and credit test time. | □ Combination of oral and written exam.  □ Individual teaching of selected subjects.  □ Rental of a communication device to amplify the sound.  □ Rental of a tablet, laptop.  □ Support in processing notes from lectures and exercises.  □ Writing notes from lectures and seminars.  □ Copy and scan notes.  □ Personal assistance.  □ Buddy program.  □ Individual consulting services. |
| **Students with the lower limbs disabilities** | |
| □ Carrying out teaching in barrier-free areas.  □ Preferential accommodation in barrier-free areas of the dormitory.  □ Reserved parking space at the barrier-free entrance.  □ Individual study plan.  □ Support in providing study literature, materials from lectures and assignments from exercises. | □ Catering in barrier-free areas of the university.  □ Transport service (taxi).  □ Buddy program.  □ Personal assistance.  □ Individual consulting services. |
| **Students with the upper limbs disabilities** | |
| □ Individual schedule for fulfilling study obligations.  □ Support in providing study literature, materials from lectures and assignments from exercises.  □ Making copies of study texts.  □ Writing notes from lectures and seminars.  □ Copy and scan notes. | □ Extended exam and credit test time.  □ Combination of oral and written exam.  □ Individual schedule for fulfilling study obligations.  □ Support in providing basic study literature.  □ Buddy program.  □ Personal assistance.  □ Individual consulting services. |
| **Students with chronic disease and impaired health** | |
| □ Individual schedule of study obligations.  □ Borrowing literature from the academic library for an extended period of time.  □ Flexible solution of deadlines for submission of tasks and evaluation according to predetermined conditions.  □ Break during the exam and credit test. | □ Buddy program.  □ Personal assistance.  □ Individual consulting services. |

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| **Students with learning disabilities** | |
| □ Borrowing literature from the academic library for an extended period of time.  □ Help in the library when working with catalogs.  □ Individual schedule for fulfilling study obligations.  □ Extended exam and credit test time.  □ Combination of oral and written exam.  □ Break during the exam and credit test. | □ Rental of a tablet, laptop.  □ Support in providing study literature.  □ Writing notes from lectures and seminars.  □ Copy and scan notes.  □ Buddy program.  □ Individual consulting services |
| **Students with autism spectrum disorders and other pervasive developmental disorders** | |
| □ Borrowing literature from the academic library for an extended period of time.  □ Individual schedule for fulfilling study obligations.  □ Individual study plan.  □ Support in providing study literature.  □ Combination of oral and written exam.  □ Break during the exam and credit test. | □ Writing notes from lectures and seminars.  □ Copy and scan notes.  □ Individual consulting services.  □ Buddy program.  □ Psychological counseling. |
| **Students with mental illness** | |
| □ Borrowing literature from the academic library for an extended period of time.  □ Individual schedule for fulfilling study obligations.  □ Individual study plan.  □ Support in providing study literature.  □ Break during the exam and credit test. | □ Writing notes from lectures and seminars.  □ Copy and scan notes.  □ Buddy program.  □ Individual consulting services.  □ Psychological counseling. |

**PART III**

**Annexes to documents on disability**

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| --- | --- |
| The confirmation of the recognition of student status with specific needs |  |
| The confirmation of granting reasonable accommodation and support services |  |
| Confirmation of learning disabilities |  |

**\* a copy of the annex is an integral part of the document**

**PART IV**

**Confirmation of data by home university**

|  |  |  |  |
| --- | --- | --- | --- |
| Name and surname of the person responsible for working with students with specific needs | Date | Signature of the person responsible for working with students with specific needs | Stamp |
|  |  |  |  |